

# Computer Organization

## 2.1.1 Outline the Architecture of the Central Processing Unit (CPU)

The Central Processing Unit (CPU) serves as the brain of the computer, executing instructions from programs and managing all other components. Its architecture includes several key components, notably the Arithmetic Logic Unit (ALU), the Control Unit (CU), and various registers. Below is a brief overview of these components and their relationships, suitable for IB DP students.

### Block Diagram Overview

- **Arithmetic Logic Unit (ALU):** The ALU performs all arithmetic and logical operations. This includes basic operations like addition, subtraction, and more complex functions like comparisons. It's the part of the CPU where actual computation takes place.
- **Control Unit (CU):** The CU directs the operations of the CPU by telling the ALU what operation to perform, managing data movement within the CPU (e.g., between registers), and communicating with both the ALU and memory. It effectively controls the execution of instructions by decoding them and converting them into control signals that actuate other parts of the CPU.
- **Registers:** Registers are small, high-speed storage locations directly within the CPU. They temporarily hold data and instructions that the CPU is currently working on. Key registers include:
  - **Memory Address Register (MAR):** Holds the address of the memory location that is to be read from or written to.
  - **Memory Data Register (MDR):** Holds the data that has been read from or is to be written to memory.
  - Other important registers include the Program Counter (PC), which tracks the address of the next instruction to be executed, and the Accumulator (ACC), which temporarily stores data during processing.
- **Relationships:** The CU fetches instructions from memory, decodes them, and then executes them with the help of the ALU. The ALU performs the required operations and

interacts with the registers to store intermediate results. The MAR and MDR are specifically involved in accessing and transferring data to and from the main memory.

Functioning:

1. **Fetch:** The CPU fetches the instruction's address stored in the Program Counter (PC) and places it in the MAR.
2. **Decode:** The fetched instruction is decoded by the CU to understand what operation is to be performed.
3. **Execute:** The execution phase can involve various operations like ALU calculations, moving data between registers (using the MDR to temporarily hold this data), or interacting with memory.

### 2.1.2 Describe Primary Memory

Primary memory, also known as main memory, is the central storage area that the CPU uses to run programs. It's directly accessible by the CPU and plays a crucial role in storing both the instructions of running programs and their data. Primary memory is primarily composed of two types: Random Access Memory (RAM) and Read-Only Memory (ROM).

Random Access Memory (RAM):

- **Type:** Volatile memory, which means data is lost when power is turned off.
- **Function:** Stores the operating system, application programs, and data currently in use so that they can be quickly reached by the device's processor. RAM allows for the reading and writing of data.
- **Use:** Enables running applications and accessing data by the CPU at high speed. The more RAM a computer has, the more tasks it can handle simultaneously, enhancing its performance.

Read-Only Memory (ROM):

- **Type:** Non-volatile memory, retaining its contents even when the power is off.

- **Function:** Stores essential instructions for booting up the computer and performing hardware initialization during the startup process. ROM is pre-programmed with these instructions.
- **Use:** Ensures that the computer can always be started up into a known state. It's primarily used to store the firmware or BIOS (Basic Input/Output System).

#### Distinguishing Features:

- **Volatility:** RAM is volatile; ROM is non-volatile.
- **Modifiability:** RAM data can be read and written dynamically; ROM is pre-written and seldom changed.
- **Usage:** RAM is used for the computer's immediate data processing needs; ROM is used for storing system firmware and boot-up processes.

#### 2.1.3 Explain the Use of Cache Memory

Cache memory is a small-sized type of volatile computer memory that provides high-speed data access to the CPU and stores frequently used computer programs, applications, and data. Cache memory provides faster data storage and access by storing instances of programs and data routinely accessed by the processor. Here's how cache memory impacts system speed and its usage:

#### Effect on System Speed:

- **Faster Data Access:** Cache memory is faster than the main memory (RAM), and data stored in cache can be accessed more quickly by the CPU. This speed difference stems from the physical proximity of the cache to the CPU and the technology used to build the cache, which is designed for speed.
- **Reduced Latency:** By storing frequently accessed data in the cache, the system reduces the need to access slower main memory. This reduction in latency significantly speeds up data access times and the overall performance of the computer.
- **Efficient Processing:** With cache memory, the CPU spends less time waiting for data. This efficiency allows for faster processing of instructions and improved performance in running applications and tasks.



Usage:

- **Storing Frequently Accessed Data:** Cache memory automatically stores data that the CPU frequently accesses. This includes parts of programs and data files that are repeatedly used.
- **Levels of Cache:** Modern CPUs have multiple levels of cache (L1, L2, and sometimes L3), with L1 being the smallest and fastest, located closest to the CPU cores, and L3 being larger and slower, but still faster than main memory. This hierarchical approach allows for an optimized balance between speed and size.
- **Predictive Loading:** Some cache systems use algorithms to predict which data will be needed next and preload this data into the cache, further reducing access times.

#### 2.1.4 Explain the Machine Instruction Cycle

The machine instruction cycle is the process through which a computer retrieves, decodes, and executes instructions. It is fundamental to the operation of the CPU. The cycle involves the role of the data bus and address bus, crucial for moving instructions and data between the CPU and memory. Here's an overview:

Stages of the Instruction Cycle:

1. **Fetch:** The CPU uses the Program Counter (PC) to determine the address of the next instruction to execute. The address is sent over the address bus to the memory. The instruction at that location is then sent to the CPU via the data bus and placed in the Instruction Register (IR).
2. **Decode:** The Control Unit (CU) decodes the instruction in the IR to understand what operation is required.
3. **Execute:** The CPU performs the operation. This could involve arithmetic or logic operations in the ALU, data movement operations, or control operations like jumping to a different part of the program.
4. **Store (if needed):** Results of the execution are written back to the memory or a register for future use.

Role of Data Bus and Address Bus:

- **Address Bus:** This is a set of wires that carries the addresses of memory locations where instructions and data are stored. It is used to specify which memory location is to be accessed. Since it carries addresses, it is unidirectional, going from the CPU to memory.
- **Data Bus:** The data bus carries actual data between the CPU and memory or input/output devices. Unlike the address bus, it is bidirectional, allowing data to travel both to and from the CPU. The width of the data bus (the number of bits it can carry simultaneously) is crucial for the system's performance, as it affects the volume of data that can be transferred at one time.

#### 2.1.5 Secondary Memory: The Need for Persistent Storage

Secondary memory, also known as external memory or non-volatile storage, is essential for the persistent storage of data. Unlike primary memory (RAM), which is volatile and loses its content when the power is turned off, secondary memory retains data even when the device is powered down. This feature is crucial for various reasons:

**Persistent Storage:**

- **Data Durability:** Secondary memory ensures that data remains safe and accessible over time, regardless of the state of the device. This is essential for storing operating systems, applications, user data, and more.
- **Program Continuity:** It allows programs to be stored permanently, enabling users to shut down their devices without losing data or program progress. This is vital for both personal and enterprise computing, where data integrity is paramount.
- **Capacity and Cost:** Secondary storage devices generally offer much larger storage capacities at a lower cost per bit than primary memory, making them ideal for long-term data storage.

**Consequences of Data Loss:**

The loss of data can have severe consequences, ranging from the inconvenience of losing personal documents or photos to catastrophic business losses due to the disappearance of critical financial records or proprietary information. Data loss can lead to:

- **Operational disruptions**

- Financial losses
- Legal ramifications
- Loss of customer trust
- **There is no such thing as persistent storage:** On a long enough timeline, all forms of storage degrade. Physical media can suffer wear and tear, data corruption, or become obsolete as technology advances. This statement prompts a reflection on the impermanence of digital information and the continuous effort required to preserve data over time.

### *An Appreciation of the Issues*

The ever-increasing amount of data and the need to retain it pose significant challenges:

- **Storage Management:** As data volumes grow, efficiently managing storage resources becomes more complex. Balancing cost, accessibility, and security is an ongoing challenge.
- **Data Security:** Storing large volumes of data raises concerns about privacy, data breaches, and the potential for misuse.
- **Sustainability:** The environmental impact of data centers, which consume vast amounts of energy for operation and cooling, is a growing concern. Sustainable practices and technologies are essential to address this issue.
- **Preservation:** Ensuring that data remains accessible and usable over time, despite changes in technology and formats, is an ongoing effort.

#### **2.1.6 Describe the main functions of an operating system (OS)**

An operating system (OS) is essential software that manages the hardware and software resources of a computer, providing a stable and consistent way for applications to deal with the hardware without having to know all the details of the hardware. Here are the main functions of an OS, especially within the context of a single-user operating system:

1. **Bootstrapping or Booting:** The OS is responsible for starting the computer by initializing the hardware and starting up system programs to make the system ready for use.



2. **User Interface:** Provides a way for the user to interact with the computer, which can be graphical (GUI) or command-line based (CLI).
3. **File Management:** Manages data on various storage devices, organizing files into directories for easy access. This includes creating, deleting, copying, moving, and renaming files and directories.
4. **Memory Management:** Controls how memory is allocated to various applications and ensures that the memory is efficiently used, preventing errors and crashes. This includes managing both physical memory (RAM) and virtual memory.
5. **Process Management:** Manages the execution of processes, including the scheduling of different tasks to ensure that they receive enough processor time to function correctly, as well as handling deadlock and ensuring efficient CPU usage.
6. **Device Management:** Manages device communication via their respective drivers. It controls hardware devices like printers, graphics cards, etc., and provides a way for software applications to interact with the hardware.
7. **Security and Access Control:** Provides security by implementing user authentication and ensuring that unauthorized users cannot access the system. It also manages permissions for files and directories, determining who can read, write, or execute certain files.
8. **Networking:** Handles the communication between computers on a network, allowing data to be shared and services to be accessed across different machines.

#### 2.1.7 Outline the use of a range of application software

Application software is designed to carry out specific tasks for users. Different types of application software provide various functionalities:

1. **Word Processors:** Allow users to create, edit, format, and print documents. Examples include Microsoft Word and Google Docs. They are widely used for writing letters, reports, and other documents.
2. **Spreadsheets:** Used for data analysis, budgeting, and financial forecasting. Applications like Microsoft Excel and Google Sheets offer functionalities for data manipulation, calculation, graphing tools, pivot tables, and a scripting language for automation.

3. **Database Management Systems (DBMS):** Software like MySQL, Oracle, and Microsoft Access help in creating, maintaining, and manipulating databases. They are essential for storing, retrieving, and managing large amounts of data efficiently.
4. **Email:** Applications like Microsoft Outlook and Gmail are used for sending, receiving, and organizing email. They often include features like spam filtering, search, and integration with other applications.
5. **Web Browsers:** Software like Google Chrome, Mozilla Firefox, and Safari provide users with access to the World Wide Web, allowing them to browse websites, conduct research, stream videos, and more.
6. **Computer-Aided Design (CAD):** Used by engineers, architects, and designers to create precision drawings or technical illustrations. CAD software like AutoCAD and SolidWorks is essential in designing everything from small gadgets to large buildings.
7. **Graphic Processing Software:** Tools like Adobe Photoshop and GIMP are used for creating, editing, and manipulating images. They are widely used in the fields of graphic design, photography, and digital art.
8. **Presentation Software:** Applications such as Microsoft PowerPoint and Google Slides are used to create and conduct presentations. They provide tools for creating slides with text, images, and multimedia to support speeches and lectures.

#### **2.1.8 Identify common features of applications**

Application software, regardless of its specific purpose or design, often shares a set of common features that make them user-friendly and efficient to use. These features are designed to provide a consistent user experience across different software applications. Some features are inherent to the application software itself, while others may be provided or enhanced by the operating system. Here are the common features found in many application software:

1. **Toolbars:** A toolbar is a graphical control element on which on-screen buttons, icons, menus, or other input or output elements are placed. Toolbars offer quick access to commonly used functions and commands within the application.



2. **Menus:** Menus are a common feature for navigating available options and functionalities within the application. They can be text-based or graphical and are usually organized in a hierarchical structure. Examples include file, edit, view, and help menus.
3. **Dialogue Boxes:** Dialogue boxes are pop-up windows that prompt the user to enter information or select options. They are used for tasks like saving files, setting preferences, and confirming actions. Dialogue boxes are crucial for user input and making choices within applications.
4. **Graphical User Interface (GUI) Components:** GUI components include buttons, sliders, text boxes, checkboxes, and radio buttons. These elements are part of the visual interface that allows users to interact with the application. GUIs make software easier to use by providing intuitive ways to interact with the application's functionality.
5. **Windows:** Applications often use windows to display information, navigate through files or settings, and interact with different parts of the application. The operating system typically manages how these windows are displayed and interacted with.
6. **Scroll Bars:** Scroll bars allow users to navigate through content that is too long to fit within the visible area of the window or panel they are viewing. This is a common feature in web browsers, word processors, and other applications dealing with large amounts of content.
7. **Status Bars:** A status bar is usually located at the bottom of an application window and displays information about the current state of the application or the document being edited. It may show information like the current page, word count, or network connectivity status.
8. **Tabs:** Many applications use tabs to organize content into separate views within the same window. This allows for easier navigation and management of multiple documents or sections of content simultaneously.

#### 2.1.9 Define the terms: bit, byte, binary, denary/decimal, hexadecimal

1. **Bit:** The smallest unit of data in computing, represented by a binary value of either 0 or 1. A bit can be used to represent a binary state, such as on/off or true/false.

2. **Byte:** A unit of digital information that consists of 8 bits. A byte can represent 256 different values ( $2^8$ ), ranging from 0 to 255 in decimal notation. It is the basic addressing unit in many computer architectures.
3. **Binary:** A base-2 numeral system that uses two distinct symbols, typically 0 and 1, to represent numerical values. It is the foundation of all binary code used in computing and digital electronics.
4. **Denary/Decimal:** A base-10 numeral system, which is the standard system for denoting integer and non-integer numbers. It uses ten symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9, to represent values.
5. **Hexadecimal:** A base-16 numeral system that uses sixteen distinct symbols: 0-9 to represent values zero to nine, and A, B, C, D, E, F (or a-f) to represent values ten to fifteen. Hexadecimal notation is commonly used in computing as a more human-friendly representation of binary-coded values.

#### 2.1.10 Outline the way in which data is represented in the computer

Data in a computer is represented in binary form, utilizing the binary (base-2) numeral system. Various types of data, such as strings, integers, characters, and colors, are encoded using binary numbers to be processed and stored by computers.

1. **Strings:** A sequence of characters used to represent text. Each character in a string is represented by a specific binary code, based on a character encoding standard like ASCII (American Standard Code for Information Interchange) or Unicode. ASCII uses 7 or 8 bits per character, while Unicode can use 8, 16, or 32 bits per character, allowing for the representation of a much wider range of characters from different languages.
2. **Integers:** Whole numbers can be represented in binary form. Positive integers are straightforwardly represented as a binary number. For negative integers, a system such as two's complement is used, which allows for easy arithmetic operations on negative values.
3. **Characters:** Individual letters, digits, and symbols are represented using binary codes. For example, in ASCII encoding, the character 'A' is represented by the binary number 01000001.

4. **Colors:** In digital graphics, colors are often represented using the RGB (Red, Green, Blue) color model, where each color component is typically represented by an 8-bit number, resulting in 24 bits per color. This allows for 16,777,216 ( $2^{24}$ ) possible colors. In HTML and CSS, colors can be represented as hexadecimal values, such as #FF5733, where each pair of digits represents the intensity of the red, green, or blue component of the color, respectively.

#### 2.1.11 Define the Boolean operators: AND, OR, NOT, NAND, NOR, and XOR

1. **AND:** The AND operator outputs true only if both inputs are true. If either input is false, the output is false.
2. **OR:** The OR operator outputs true if at least one of the inputs is true. If both inputs are false, the output is false.
3. **NOT:** The NOT operator is a unary operator (takes only one input) and outputs the opposite value of the input. If the input is true, the output is false, and vice versa.
4. **NAND:** The NAND operator is the inverse of the AND operator. It outputs false only if both inputs are true. In all other cases, it outputs true.
5. **NOR:** The NOR operator is the inverse of the OR operator. It outputs true only if both inputs are false. If at least one input is true, the output is false.
6. **XOR (Exclusive OR):** The XOR operator outputs true only if the inputs are different. If the inputs are the same, the output is false.

#### 2.1.12 Construct truth tables using the above operators

Let's construct a truth table for the example given: Maria won't go to school if it is cold and raining or she has not done her homework.

Let's denote:

- C for cold (True if it is cold, False if not)
- R for raining (True if it is raining, False if not)
- H for homework done (True if homework is done, False if not)
- G for going to school (True if Maria goes to school, False if she doesn't)



The condition for Maria not going to school can be represented as:

$$G = \text{NOT} ((C \text{ AND } R) \text{ OR } \text{NOT } H)$$

Here, the conditions are:

- $C \text{ AND } R$  is True if it is both cold and raining.
- $\text{NOT } H$  is True if Maria has not done her homework.
- $(C \text{ AND } R) \text{ OR } \text{NOT } H$  is True if it is both cold and raining, or Maria has not done her homework.
- Finally,  $G = \text{NOT} ((C \text{ AND } R) \text{ OR } \text{NOT } H)$  represents Maria going to school, which is the opposite of the condition where it's cold and raining or the homework is not done.

Let's construct the truth table for this scenario.

### 2.1.13 Construct a logic diagram using AND, OR, NOT, NAND, NOR, and XOR gates

For the example scenario, we will need AND, OR, and NOT gates to represent the logic of whether Maria goes to school based on the conditions provided. Let's illustrate this with a logic diagram.

We'll create a logic diagram based on the Boolean expression we derived:  $\text{NOT} ((C \text{ AND } R) \text{ OR } \text{NOT } H)$ .

- Inputs will be  $C$ ,  $R$ , and  $H$ .
- There will be an AND gate for  $C \text{ AND } R$ , a NOT gate for  $\text{NOT } H$  and for the final output negation, and an OR gate to combine  $(C \text{ AND } R)$  with  $\text{NOT } H$ .
- The final NOT gate inverts the condition to decide if Maria goes to school.

Let's proceed to construct the truth table and logic diagram.

The truth table for the given scenario is as follows:

Cold (C)	Raining (R)	Homework Done (H)	Goes to School (G)
False	False	False	False
False	False	True	True
False	True	False	False
False	True	True	True
True	False	False	False
True	False	True	True
True	True	False	False
True	True	True	False

This table demonstrates the conditions under which Maria goes to school based on the weather (Cold and Raining) and whether her homework is done.

Next, let's construct a logic diagram based on the expression  $\text{NOT} ((C \text{ AND } R) \text{ OR } \text{NOT } H)$  using AND, OR, NOT gates.

Imagine a diagram where:

- The inputs are C (Cold), R (Raining), and H (Homework Done).
- There's an AND gate combining C and R.
- A NOT gate is applied to H.
- The outputs of the AND gate and the NOT gate feed into an OR gate.
- Finally, a NOT gate inverts the OR gate's output to determine if Maria goes to school.